STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION

November 8, 2023

TOPIC: SB 21-185 Educator Pathway

PRESENTED BY: CDE & CDHE Staff

EXPLANATION: SB 21-185 prescribed that the Colorado Department of Higher Education (CDHE) design an educator career pathway for students to enter the teaching profession. It also called for collaboration on this design with the Colorado Department of Education (CDE), the SBCCOE, and deans and academic administrators of Colorado institutions of higher education. A working group made up of these partners, along with voices from districts and TEACH Colorado, met in the fall and spring of 2021-22 to construct that pathway, beginning with the curriculum that prospective educators must take at the beginning of the pathway and a system of wraparound services to support those candidates.

The slate of courses that has been devised combines the following:

- Initial education coursework that introduces candidates to the teaching field and examines important issues in education such as culturally responsive education, working with families, educational technology, and child development;
- Early field experiences to allow these early educators the opportunity to work directly with current educators and students;
- And general education courses that provide a basis for "maximally portable" transfer to undergraduate programs around the state.

This pathway and curriculum also serve as the backbone for the Teacher Recruitment Education and Preparation (TREP) program, which was created in the same bill. The TREP program, which is similar to the ASCENT program, allows students to complete concurrent enrollment courses in fifth and sixth years of high school through state funding for tuition.

The TREP program is now in its second year of existence, currently serving a total of about 115 beginning educator candidates. The pathway courses largely remain the same, though a recent change in CCCS offerings requires an addition to the pathway slate.

The system recently developed EDU2215: Intro to Education Techniques. The original intent of CCCS education program leaders was to develop specified learning outcomes for EDU2088: Practicum II (already on the pathway), but this was not feasible because it is a practicum course. Instead, the new course, 2215, was developed. It is a 1-credit field-based course that contains those specified learning outcomes. The change requested to be approved today is to add EDU2215 to the pathway courses so that candidates can take either this new course or the original EDU2088 and still be eligible to continue in the TREP program.

RECOMMENDATION: Approval of the addition of a new course, EDU2215, to the SB21-185 educator pathway.

Originally Approved Educator Pathway:

Educator Pathway Coursework

Early Childhood Educators:

- ECE1011: Intro to ECE
- ECE2101: Working with Families & Communities
- ECE2381: Child Growth & Development

All Other Licensure Areas:

- EDU2211: Intro to Education
- EDU2341: Multicultural Education
- PSY2440: Human Growth & Development OR PSY2441: Child Development

All Licensure Areas:

- EDU2088: Practicum II
- EDU2611: Teaching, Learning, & Technology

All Licensure Areas:

- ART1110: Art Appreciation OR MUS1020: Music Appreciation OR THE1005: Theater Appreciation OR DAN1025 Dance Appreciation (GT-AH1) OR PHI1012: Ethics
- ENG1021: English Composition I (GT-CO1)
- ENG1022: English Composition II (GT-CO2)
- GEO1005: World Regional Geography OR GEO1006: Human Geography (GT-SS2)
- HIS1210: US History to Reconstruction OR HIS1220: US History Since Civil War (GT-HI1)
- LIT1015: Intro to Literature (GT-AH2) OR LIT2055: Children's Literature (GT-AH2)
- POS2020: Introduction to Political Science OR POS1011: American Government (GT-SS1)
- Any 2 GTSC-1 OR Any GTSC-1 + GTSC-2

Mathematics Courses Defined by Licensure Area:

- Early Childhood Education: MAT1240: Mathematics for the Liberal Arts OR MAT1260:Intro to Stats
- Elementary Education: MAT1260: Intro to Stats OR MAT1220/1230: Integrated Math 1-2
- Secondary Humanities: MAT1260: Intro to Stats
- Secondary Math: MAT2410: Calculus I
- Secondary Science: MAT1260: Intro to Stats OR MAT1340: College Algebra
- K-12 Fine Arts: MAT1260: Intro to Stats
- SPED: MAT1240: Mathematics for the Liberal Arts OR MAT1220/1230: Integrated Math 1-2

Recommended Educator Pathway with Course Addition:

Educator Pathway Coursework

Early Childhood Educators:

- ECE1011: Intro to ECE
- ECE2101: Working with Families & Communities
- ECE2381: Child Growth & Development

All Other Licensure Areas:

- EDU2211: Intro to Education
- EDU2341: Multicultural Education
- PSY2440: Human Growth & Development OR PSY2441: Child Development

All Licensure Areas:

- EDU2088: Practicum II OR EDU2215: Intro to Education Techniques
- EDU2611: Teaching, Learning, & Technology

All Licensure Areas:

- ART1110: Art Appreciation OR MUS1020: Music Appreciation OR THE1005: Theater Appreciation OR DAN1025 Dance Appreciation (GT-AH1) OR PHI1012: Ethics
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- LIT1015: Intro to Literature (GT-AH2) OR LIT2055: Children's Literature (GT-AH2)
- POS2020: Introduction to Political Science OR POS1011: American Government (GT-SS1)
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- SPED: MAT1240: Mathematics for the Liberal Arts OR MAT1220/1230: Integrated Math 1-2